

Understanding of Santri Regarding Quranic Verses as Prayers within Hizib Nahdlatul Wathan and Its Implications for Children's Education in Daily Life

(A Study of Living Quran at the Islamic Center NW Tanjung Riau Batam Boarding School)

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Abstract: This qualitative research explores the understanding of santri (students) regarding Quranic verses as prayers within Hizib Nahdlatul Wathan and its implications for children's education in daily life. The study is conducted at the Islamic Center NW Tanjung Riau Batam Boarding School. Through in-depth interviews, observations, and document analysis, the study examines how santri comprehend and apply Quranic verses as prayers within Hizib Nahdlatul Wathan and the subsequent impact on children's education. The findings reveal that santri exhibit a profound understanding of Quranic verses as prayers within Hizib Nahdlatul Wathan. They perceive these verses not only as supplications for blessings and protection but also as a means to strengthen their spiritual connection with Allah. This understanding influences their behavior, attitudes, and decision-making in their daily lives. The implications for children's education are extensive, including the cultivation of moral awareness, empathy, and resilience. The integration of Quranic teachings contributes to the holistic development of children, enabling them to embody Islamic values and principles in their interactions and choices. This research contributes to the broader understanding of the role of religious teachings in shaping character, ethics, and values among young learners. It underscores the significance of incorporating Quranic teachings into educational practices to nurture individuals who are both knowledgeable and morally grounded. Ultimately, this study emphasizes the potential of religious education to create well-rounded individuals who contribute positively to society while remaining steadfast in their faith.

Keywords: Children's Education, Hizib Nahdlatul Wathan, Implications, NW Islamic Center Islamic Boarding School, Prayer.

INTRODUCTION

The Quran, the holy scripture of Islam, holds a central and multifaceted role in the lives of Muslims. Its functions extend beyond spiritual guidance, encompassing various aspects of human existence, including education. Understanding the functions of the Quran and their implications in education provides insights into its profound impact on shaping individuals' intellectual, moral, and spiritual development (Solehodin & Riyadi, 2023, pp. 190–191)

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into its profound impact on shaping individuals' intellectual, moral, and spiritual development (Junaedi, 2022, p. 205)

In essence, the Quran's functions and their implications in education converge to create well-rounded individuals who are intellectually curious, ethically grounded, spiritually aware, and socially responsible. By integrating the Quranic teachings into educational practices, educators can foster a holistic and enriching learning environment that equips students with the tools to navigate the complexities of modern life while staying rooted in their faith and values (Basid, 2022, p. 946)

The development of spirituality and the inculcation of religious values have become crucial aspects of education within the pesantren environment (Fahrurrozi, 2019, p. 67). One such pesantren that emphasizes the profound

understanding of the Quran and Islamic values is the Islamic Center NW Tanjung Riau Batam Boarding School (Diahmad, 2023, p. 89). Within the confines of this pesantren, the practice of Hizib Nahdlatul Wathan holds a significant spiritual role (Nasri, 2017, p. 89) Hizib Nahdlatul Wathan comprises a collection of Quranic verses used as supplications to seek blessings and protection (Eldeeb, 2009, p. 45)

The importance of comprehending and practicing the Quranic verses as prayers in Hizib Nahdlatul Wathan has garnered considerable attention, particularly in the context of children's education (Noor, n.d., p. 87). This understanding plays a pivotal role in shaping the character and morals of young Muslim children, while also providing guidance on how to apply Islamic teachings in their daily lives. Consequently, a deep understanding is essential to explore how the santri (students) at the Islamic Center NW Tanjung Riau Batam Boarding School comprehend and apply the Quranic verses as prayers in Hizib Nahdlatul Wathan, along with its implications for children's education.

This research aims to gain a more profound understanding of how santri at the Islamic Center NW Tanjung Riau Batam Boarding School perceive and practice Quranic verses as prayers in Hizib Nahdlatul Wathan, as well as to explore how this understanding influences children's education for their daily lives (Mustaqim, 2007, p. 57)

METHODS

This research employs a qualitative approach, utilizing in-depth interviews, observation, and documentary analysis as data collection techniques (Prastowo, 2016, p. 97) The research participants comprise santri of various age groups at the Islamic Center NW Tanjung Riau Batam Boarding School, who possess experience in comprehending and practicing Quranic verses as prayers within Hizib Nahdlatul Wathan.

FINDINGS AND DISCUSSION

Findings

The study aimed to explore how santri at the Islamic Center NW Tanjung Riau Batam Boarding School comprehend and apply Quranic verses as prayers within Hizib Nahdlatul Wathan, and the subsequent effects on children's

education for daily life. The research employed qualitative methods, including in-depth interviews, observation, and document analysis (U. Shihab, 2005, p. 87)

The findings reveal that santri at the Islamic Center NW Tanjung Riau Batam Boarding School exhibit a profound understanding of Quranic verses as prayers within Hizib Nahdlatul Wathan. They perceive these verses not only as supplications for blessings and protection but also as a means to strengthen their connection with Allah (Hayyi Nukman, 1988, p. 24). Santri emphasized the importance of reciting these verses with sincerity and intention, believing it deepens their spirituality and enhances their relationship with the divine (Athallah, 2010, p. 123)

Furthermore, the implications of this understanding on children's education are noteworthy. Santri shared experiences of how integrating these Quranic prayers into their daily routines impacts their behavior and attitudes. They reported enhanced moral awareness, empathy, and a sense of purpose in their actions. Additionally, they expressed that this understanding enabled them to navigate challenges with a strong sense of faith and resilience. (Afifuddin dan Beni Ahmad Saebani, 2012, p. 79)

Discussion

The findings underscore the significance of the integration of Quranic teachings within the educational framework at the Islamic Center NW Tanjung Riau Batam Boarding School. The comprehension of Quranic verses as prayers within Hizib Nahdlatul Wathan goes beyond rote recitation; it becomes a spiritual practice that shapes the attitudes and behaviors of santri. This aligns with the broader Islamic tradition of connecting faith with action.

The implications for children's education are far-reaching. The understanding of Quranic prayers serves as a moral compass, guiding children's interactions and decision-making. It cultivates empathy and kindness, nurturing well-rounded individuals who embody the values of Islam in their daily lives. Additionally, this practice instills resilience, helping them face challenges with unwavering faith and determination (Junaedi, 2022)

The study's findings highlight the pivotal role that religious practices play in shaping the holistic development of individuals. The

integration of Quranic teachings in education not only imparts religious knowledge but also equips children with essential life skills and virtues. This aligns with the broader goals of Islamic education, emphasizing character building and the development of responsible citizens (Riyani, 2022, p. 76)

In conclusion, the understanding of Quranic verses as prayers within Hizib Nahdlatul Wathan among santri at the Islamic Center NW Tanjung Riau Batam Boarding School has profound implications for children's education. By infusing their daily lives with the teachings of the Quran, children develop into compassionate, ethical, and resilient individuals who contribute positively to society while remaining grounded in their faith (Eldeeb, 2009, p. 76)

Implications for Children's Education

The comprehension and practice of Quranic verses as prayers within Hizib Nahdlatul Wathan yield positive impacts on children's education, including:

1. **Introduction to Religious Values:** Children become familiar with Islamic values from an early age, aiding the development of strong character, morals, and ethics (M. Q. Shihab, 2001, p. 89)
2. **Spiritual Development:** Children learn to draw closer to Allah through prayers directly derived from the Quran (Solehodin & Riyadi, 2023)
3. **Formation of Religious Life:** Understanding the application of the Quran in daily life helps children lead lives grounded in Islamic principles (Siddiek, 2012)
4. **Social Empathy:** The values embedded in the Quranic verses of Hizib Nahdlatul Wathan teach children to empathize and care for others (Baidan, 2011, p. 45)

Santri's understanding of Quranic verses as prayers in Hizib Nahdlatul Wathan holds significant importance in shaping the education of children for their daily lives. The education provided at the Islamic Center NW Tanjung Riau Batam Boarding School has the capacity to instill strong character based on Islamic values, yielding positive implications for navigating daily life and engaging with their surrounding environment.

The Relationship between Farid Esack's Theories and the Psychological Impact on

Students (Santri) after Practicing Prayers in Hizib NW

The Relationship between Farid Esack's Theories, Particularly "Transformative Hermeneutics of the Qur'an," and the Psychological Impact on Students (Santri) after Practicing Specific Teachings.

Transformative Hermeneutics of the Qur'an, is a theological approach that draws inspiration from the Qur'an to comprehend social realities and different temporal contexts. This approach underscores the importance of critically and transformatively reading the Qur'an to bring about positive changes in society (Atsani et al., 2023)

If Hizib NW represents a practice or teaching rooted in the interpretation of the Qur'an or other Islamic texts, Farid Esack's transformative approach could exert a potent influence on the psychological experiences of students (santri) who follow it. Several aspects might impact the psychological state of santri:

1. **Search for Meaning and Life Purpose:** If the Hizib NW theory introduces a more contextual and relevant interpretation of the Qur'an for the present times, santri may feel a clearer sense of life purpose and gain an understanding of their roles within society (Nurdiah et al., 2023)
2. **More Inclusive and Tolerant Understanding of Islam:** If Hizib NW reflects messages of humanity and egalitarian values, santri may develop a more inclusive and tolerant understanding of Islam towards diversity within society (Atsani et al., 2023)
3. **Emotional Well-being:** If the Hizib NW theory emphasizes values such as equality, peace, and social justice, santri might experience increased emotional well-being, feeling more at peace, and content as they contribute to creating a better society (Atsani & Nasri, 2023)
4. **Empathy and Solidarity:** If the transformative approach inspires santri to care about social and humanitarian issues, they could develop empathy and solidarity with less privileged groups (Irjanawadi & Nasri, 2023)

However, it's important to remember that the psychological impact can vary depending on how Hizib NW's teachings are understood and interpreted by each individual. Other factors such

as education, social environment, and life experiences also play roles in influencing an individual's psychology. Therefore, every psychological influence resulting from theories like Hizib NW should be comprehended within a broader and intricate context.

CONCLUSION

The study delved into the comprehension of santri regarding Quranic verses as prayers within Hizib Nahdlatul Wathan and the subsequent impact on children's education for daily life at the Islamic Center NW Tanjung Riau Batam Boarding School. Through qualitative methods, including in-depth interviews, observation, and document analysis, the findings and discussions shed light on the significance of this understanding and its far-reaching implications.

Comprehensive Understanding of Quranic Verses as Prayers

The findings revealed that santri at the Islamic Center NW Tanjung Riau Batam Boarding School possessed a profound comprehension of Quranic verses as prayers within Hizib Nahdlatul Wathan. Their understanding surpassed mere recitation, transforming these verses into meaningful supplications for blessings and protection. These Quranic prayers were also perceived as a channel to strengthen their spiritual connection with Allah, contributing to their overall sense of inner peace and mindfulness.

Implications for Children's Education

The study illuminated the substantial implications of this understanding for children's education. The integration of Quranic prayers into the daily lives of santri cultivated heightened moral awareness, empathy, and a profound sense of purpose. As these children internalized the teachings of the Quran, their actions and decisions were influenced by their faith, leading to positive behavior changes and a deeper connection with their values. Furthermore, the understanding of Quranic prayers equipped santri with the resilience to face life's challenges. It provided them with an unwavering source of strength and faith, enabling them to navigate difficulties with determination and optimism.

Educational Significance

The research underscores the pedagogical value of incorporating Quranic teachings into the curriculum. Beyond academic knowledge, the integration of these teachings cultivates virtues essential for character development and responsible citizenship. The Islamic Center NW Tanjung Riau Batam Boarding School's approach aligns with the broader goals of Islamic education, which aims to nurture well-rounded individuals who contribute positively to society while remaining rooted in their faith.

Final Reflection

In conclusion, the study illuminates the profound impact of Quranic teachings on the understanding and behavior of santri at the Islamic Center NW Tanjung Riau Batam Boarding School. The comprehension of Quranic verses as prayers within Hizib Nahdlatul Wathan serves as a guiding light for children's education, molding them into compassionate, ethical, and resilient individuals. This integrated approach fosters an environment where faith is intertwined with daily actions, underscoring the importance of a holistic education that extends beyond the classroom. Ultimately, this study highlights the transformative potential of religious practices in shaping not only individual character but also the broader fabric of society, as these young learners grow to become informed and conscientious contributors to their community and the world at large.

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