
Pancasila Philosophy as the Basis of Education and National Character

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Abstract: Pancasila philosophy is a guideline for life that underlies all aspects of national life, including in the line of education in Indonesia. This study aims to examine more about Pancasila philosophy as the basis of education and national character. The method in this study uses the method of literature review. The results of the literature review show that the philosophy of Pancasila plays a vital role in formulating the curriculum to strengthen the values of national character that is tolerant, solidarity, cares for social justice, and has good morals and can prevent moral degradation in massive technological development. The philosophy of Pancasila plays an essential role in education and cultivating Pancasila values to prevent moral degradation.

Keywords: character, education, Pancasila philosophy.

INTRODUCTION

Pancasila is the ideology of the Indonesian state, which is the basis of the Indonesian people's view of life (Marjuni, 2019). Pancasila contains the identity of the Indonesian nation, which describes the guidelines for the nation's life and state for the Indonesian people as a whole (Muttuqin, 2017). This means Pancasila is a principle and guideline of life that underlies all aspects of the life of the Indonesian nation, including in the line of education in Indonesia (Semadi, 2019).

Education is a mechanism for instilling and passing on the philosophical values of Pancasila (Gurning et al., 2023). In addition, education is a place to instill norms, behaviors, and actions based on philosophical values (Marjuni, 2019). Philosophical foundations in education are needed to ensure that the whole process runs effectively (Made et al., 2022), is normative, and is in line with the implementation guidelines that have been prepared based on the philosophy of Pancasila (Istianah & Susanti, 2021).

Through an understanding of the philosophy of Pancasila, an educational environment can be created that instills the values of Pancasila in an education system (Marni, 2022). Thus, it can build national minds and charities in fostering national character (Aryani et al., 2022), as well as making a person who has the

dignity of Pancasila (Lesilolo, 2015). Thus, the philosophy of Pancasila is meaningful and serves to give identity to the science of education that leads to the noble values contained in Pancasila (Antari & Liska, 2020). Thus, the creation of an education system in Indonesia based on the life of the Indonesian people, namely Pancasila, and practicing the precepts in Pancasila (Gunawan & Wahyudi, 2020).

Education is a process in which there are efforts to develop the personal character of human resources who have the identity of the Indonesian nation based on the values of Pancasila (Amrullah et al., 2021). Thus, through the educational process, the precepts of Pancasila are instilled and practiced (Istianah et al., 2021). The cultivation of Pancasila values is also an effort to fortify themselves from the negative influence of globalization (Roziq, 2016).

The rapid development of technology harms the development of the nation's character (Utaminingsih, Puspita, et al., 2023). The incoming ideology sometimes does not follow the noble values of Pancasila (Semadi, 2019). This results in moral degradation that leads to negative character, so the practice of Pancasila precepts in life begins to fade (Saiin, 2018). That is why it is important to understand the philosophy of Pancasila and make it the basis of education in Indonesia (Putu et al., 2021). This research further examines the philosophy of Pancasila as the basis of education in Indonesia.

METHODS

The method in this study uses the method of literature review or literature study. The purpose of this literature study is to strengthen each argument described. The purpose of this study is to strengthen the argument. The data sources derived from secondary data are needed. This data is collected from several article sources through search engines, including Publish or Perish and Google Scholar. The first search uses the keywords "Pancasila Philosophy in Education," "Pancasila Philosophy as the Basis of Education in Indonesia," "Pancasila Philosophy in Shaping the Nation's Character," "Pancasila Philosophy in Building the Moral Values of the Indonesian People," "Pancasila Philosophy in Preventing Moral Degradation Due to Technological Development." Searching the data from search engines, it retrieved 87 articles relevant to the topic to be studied. The next stage is choosing the article that is most relevant to the research topic. Test data validity through several phases between data collection, data reduction, data presentation, and conclusions. Conclusions are drawn based on the overall discussion obtained from literature studies.

FINDINGS AND DISCUSSION

Pancasila Philosophy as the Basis of Education in Indonesia

Education has a crucial role in the formation of the character and morals of the nation (Nursalam & Suardi, 2022). In Indonesia, Pancasila reflects the values held by the Indonesian and is the basis and main guide in the education system (Semadi, 2019). Pancasila, as a philosophical and ideological foundation, provides direction for the education system and has a significant role in education in Indonesia (Marni, 2022). The philosophy of Pancasila has a significant role in determining the vision and mission of Indonesian education (Devianti et al., 2023). In addition, Pancasila is the foundation of moral values taught in the Education curriculum (Marjuni, 2019). This can be seen in the curriculum that is based on the importance of Pancasila.

The philosophy of Pancasila has a central role and integral part in establishing the Indonesian education curriculum (Lesilolo, 2015). Philosophy Pancasila is a logical,

critical, and systematic effort to be complete and comprehensive about issues related to education and essential aspects related to the curriculum as the object of study (Gunawan & Wahyudi, 2020). Basic principles such as 1) One Godhead, 2) Just and Civilized Humanity, 3) Indonesian Unity, 4) Peoplehood Led by Wisdom in Consultation / Representative, and 5) Social Justice for All Indonesian become guidelines in designing educational curricula (Gurning et al., 2023). This concept became the primary basis for forming the education system in Indonesia, ensuring that these values are taught and applied in curriculum and learning (Putu et al., 2021).

The philosophy of Pancasila is explicitly integrated with the national education curriculum, primarily through civic education subjects and Pancasila education subjects (Sutono, 2015). However, the implementation of this curriculum varies at different levels of education (Farikhah, 2014). The integration of Pancasila Philosophy into the educational curriculum is an effort to preserve the noble values of the Indonesian nation (Istianah et al., 2021). Thus, it is vital to ensure that the learning approach not only memorizes Pancasila texts but also encourages deep understanding and critical reflection on these values (Aryani et al., 2022).

Education based on the philosophy of Pancasila can help create a younger generation that is more open, tolerant, and able to contribute positively to the country's development (Istianah & Susanti, 2021). The influence of the Pancasila philosophy on the educational curriculum, as well as formulating an educational curriculum that contains values such as cooperation, democracy, justice, and humanity, is reflected in the goals of national education (Budiarta, 2019). A curriculum based on Pancasila values shapes students' character, identity, and leadership. It helps maintain Indonesia's cultural diversity (Suyadi, 2020), so it is crucial to continue to strengthen and improve the implementation of the Pancasila philosophy in the Indonesian education system.

The Philosophy of Pancasila Serves the Nation's Character

One of the main objectives of education is to shape the character and personality of the nation (Faris, 2015). The philosophy of Pancasila provides a strong foundation for

inclusive character building, respects cultural diversity, and encourages mutual respect (Dasrimin, 2023). Pancasila also has the potential to promote social inclusion, tolerance, and peace in society (Antari & Liska, 2020). By understanding the values of Pancasila deeply and integrating them into education, it can create a more harmonious and just society (Gurning et al., 2023). Thus, Indonesia can achieve its goals by forming a character that follows the values of Pancasila and promotes peace and justice throughout the country (Istianah & Susanti, 2021).

The philosophy of Pancasila as the basis for the formation of national character is reflected in the curriculum by including Civic Education (Civics) subjects that teach the principles of Pancasila (Istianah et al., 2021). The Indonesian education curriculum also integrates the principles of Pancasila in the learning of leadership and social skills (Roziq, 2016). It aims to create a young generation who can lead with solid morals, understand the importance of fair leadership, and promote national values (Hadiwijono, 2016).

The philosophy of Pancasila has a significant role in shaping the character of the nation because it contains fundamental principles that represent the noble values of the Indonesian nation, such as mutual help, unity, social justice, and the One True God (Aryani et al., 2022). The philosophy of Pancasila is a foundation for building unity and a philosophical foundation for respecting differences and promoting tolerance between groups of people (Nataliana et al., 2022). This helps shape the character of a nation that accepts and values diversity (Dasrimin, 2023).

One of the critical points in Pancasila is social justice (Gurning et al., 2023). This principle influences government policy and people's views to ensure wealth and opportunity are distributed fairly (Hafids, 2018). This shapes the character of a nation that cares about social justice and solidarity and strengthens the spirit of sharing and helping others (Muslim, 2023). In addition, the value of the Almighty God in Pancasila also plays a vital role in shaping the nation's character (Nurgiansah, 2020). Although Indonesia has a variety of religions, the values of religiosity in Pancasila provide a solid moral basis for Indonesian society (Marjuni, 2019). This creates a character based on strong ethics and morals (Marni,

2022). The values of Pancasila form the moral, social, and religious foundation that helps shape a tolerant society, solidarity, and caring for social justice (Nataliana et al., 2022).

Education based on Pancasila can help shape the character of students who are integrity, tolerant, and love diversity, which can also strengthen the unity and unity of the Indonesian nation (Widihastuti, 2011). Character that reflects the values of the Indonesian nation (Antari & Liska, 2020). The implementation of Pancasila in education has yet to be fully effective, and there is a gap between the vision of Pancasila and the reality in educational institutions (Sain, 2018). Further efforts are needed to ensure education is by the values of Pancasila and continuously improve the education system (Marni, 2022) to be more consistent with the values of Pancasila to provide a better future for Indonesia's young generation (Istianah et al., 2021).

The formation of the character of the younger generation following the values of Pancasila needs to be strengthened through more relevant and interactive learning methods (Hadiwijono, 2016). The learning process must connect theory with practice and show how the values of Pancasila can be applied in everyday life, both at the individual and social levels (Muslim, 2023). Teacher training and better curriculum development can help in maintaining the consistency and relevance of Pancasila values in Education (Roziq, 2016). In addition, the role of family and community is also one of the crucial factors in supporting the formation of student character based on Pancasila (Devianti et al., 2023).

Pancasila Philosophy in Building the Moral Values of the Indonesian People

The philosophy of Pancasila plays a crucial role in shaping the moral values of the Indonesian people, as well as influencing the social and cultural development of the country (Sari, 2021). Through its principles, Pancasila teaches citizens to coexist peacefully, respect differences, and maintain social justice (Pahlavi, 2014). The positive impacts of implementing these moral values include a more harmonious, inclusive, and thriving society, as well as more equal opportunities for all citizens (Suryatni, 2014). The philosophy of Pancasila as a guide to moral values offers a solid moral values guide for the people of

Indonesia. The precepts in Pancasila, such as One Godhead and Civilized Humanity, Indonesian Unity, Peoplehood Led by Wisdom, and Social Justice, provide a clear framework for morally appropriate behavior and actions (Aminuddin, 2022).

One of the essential moral values promoted by the Pancasila Philosophy is tolerance toward differences in religion, culture, and ethnicity (Saiin, 2018). The concept helps build a harmonious and inclusive society where citizens with diverse backgrounds can live together peacefully (Lesilolo, 2015). This contributes to improving the overall well-being of society, as well as reducing social inequality and inequality (Arianto, 2023).

It is important to remember that these moral values are not always perfectly manifested in Society (Khasri, 2021). Corruption, inequality, and conflict still exist in Indonesia (Kiom, 2016). Therefore, it is necessary to continue encouraging a better understanding and implementation of the Pancasila Philosophy in everyday life (Hanifa & Dewi, 2021). In addition, education also has a vital role in strengthening moral values derived from Pancasila (Pahlavi, 2014). Encouraging a curriculum that incorporates the teachings of Pancasila and character education is critical to ensuring young Indonesians have a deep understanding of this philosophy (Antari & Liska, 2020).

Pancasila Philosophy in Preventing Moral Degradation Due to Technological Development

The development of modern technology has brought various significant changes in human life (Utaminingsih, Ellianawati, et al., 2023). Technology provides excellent benefits in multiple aspects of life, such as communication, transportation, health, and education (Sailer et al., 2021). However, along with technological developments, society faces various moral challenges (Kusuma, 2019). Moral degradation resulting from the unwise use of technology can be a severe threat to societal harmony and cultural sustainability (Hanifa & Dewi, 2021). In this study, we will explore how the Pancasila Philosophy, as Indonesia's worldview and national ideology, can be used as a moral foundation to prevent moral degradation due to technological developments (Santika et al., 2022).

Pancasila, as a worldview, contains moral principles that can be used as guidelines in dealing with technological developments (Pahlevi, 2014). Such principles can be used as a moral basis to assess the ethical implications of technology (Khasri, 2021). In applying the principles of Pancasila, we can evaluate technology based on the values of justice, social justice, and humanity (Santika et al., 2022). For example, technology that harms human rights or generates social inequality can be considered contrary to the principles of Pancasila (Saragih, 2023). Therefore, governments, educational institutions, and civil society need to work together in providing education and raising awareness about the moral implications of technological developments (Alhudawi et al., 2023).

Pancasila has excellent potential as a solid moral framework to prevent moral degradation due to technological developments (Yunas et al., 2023). The principles of Pancasila can help people assess their technology and actions more wisely (Prastowo & Setyowati, 2022). The importance of education and awareness about technology ethics should also be addressed so that people can make more informed decisions in using technology (Saragih, 2023).

It can be concluded that in the era of rapid technological development, Pancasila Philosophy can be a solid moral basis for preventing moral degradation (Oktaviani Hidayat et al., 2019). By understanding and applying the principles of Pancasila, people can face ethical challenges arising from technology wisely (Khasri, 2021). Education efforts and awareness about technology ethics are also crucial in maintaining a balance between the benefits of technology and essential moral values in human life (Santika et al., 2022).

CONCLUSION

The philosophy of Pancasila plays a vital role in formulating an educational curriculum based on Pancasila values to shape character, identity, and leadership and help maintain Indonesia's cultural diversity. The importance of Pancasila forms the moral, social, and religious foundation that guides the character of a nation that is tolerant of solidarity and cares for social justice. The philosophy of Pancasila plays a vital role in strengthening moral values and character

education, which is the key to ensuring that Indonesia's young generation has a deep understanding of good character to prevent moral degradation in massive technological developments.

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